

2020-2021 Back on Campus Reopening Plan



Guidelines for Healthy & Safety

July 3, 2020

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Overview

The following plan to reopen school has been developed based on guidelines and requirements provided by the Southeastern California Conference (SECC) Office of Education. The Office of Education guidelines are based on the best and most current health information known as of the latest revision date of this document. These guidelines follow the CDC, the American Academy of Pediatrics, California state education and public health departments, and local county recommendations.

As new guidance and practices become available, updates will be communicated to parents. Any future decision in regard to discontinuing on-site instruction at Desert Adventist Academy will be made based on the Riverside County Department of Public Health directives and guidance from the Southeastern California Conference Office of Education.

Attendance

Absences due to illness, including COVID-19 symptoms, will be recorded. Parents must report the absence and reason to the school office each morning. Teachers and administrators will work with parents and students to ensure learning continues during a student's extended absence.



Your child should come to school if they can fulfill the following requirements:

- Can energetically participate in classroom activities and recess without use of fever/symptom reducing medicine (Tylenol, Ibuprofen, cough syrup, etc.)
- Has a temperature below 100.4
- Has no new symptoms of COVID-19 such as respiratory symptoms, muscle ache, loss of taste and smell, with or without fever
- Has no symptoms of vomiting/diarrhea



Your child should <u>stay at home</u> and will be sent home if they have any of the following:

- They appear or complain of feeling unwell or they have a suspected communicable disease
- A temperature of 100.4 or higher, or other COVID-19 symptoms
- Students with fever will be isolated and be required to wear a face covering until they can be picked up by their parents/guardian
- Your child should stay at home if they have had close contact with someone who has COVID-19 as defined by the CDC: Individual who has had close contact (less than six feet) for more than 15 minutes



• Students may not return until they have met CDC criteria to discontinue home isolation. For criteria please go to: *https://www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/endhome-isolation.html*

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Campus Access

Pre-screening at Home - Parents must screen their child(ren) before leaving for school to ensure temperature is below 100.4. They are to check for other COVID-19 symptoms outlined by public health officials. If they fail this screening or if they have had close contact with a person diagnosed with COVID-19, they should remain at home and follow the guidelines for how to return to school.

Pre-screening at School - All visitors and students will be screened upon entering campus. As they walk in, students' temperature will be taken and they will sanitize their hands. Please Note: If a student is symptomatic when entering campus or during the school day, they will be separated from others immediately and isolated with a face covering until they are picked up by an authorized adult.

Guardians & Visitors - Access to campus beyond the front office for guardians and visitors will be limited. There will be a temperature check and screening in order to access the rest of the campus. Face coverings will be required.

Physical Distancing

In order to maintain high standards of safety and hygiene, everyone in the school community must take responsibility for themselves and for each other. As such, expectations for social distancing and hygiene will be communicated and reinforced throughout the school.

Arrival and Departure

- There will be markers showing where students should stand as a line forms at screening stations
- There will be designated routes for entry and exit of the campus
- During drop off and pick up times, visitors—including guardians—will be limited to maintain a minimum of six feet of distance between individuals

In the Classroom

• To the greatest extent possible, seating and desks will be rearranged in the classrooms to allow students to be 3-6 feet apart and facing the same direction

- Where six-foot distance is not possible, the following measures will be taken:
 - If less than six feet (between 3-6 feet only), students must wear face coverings
 - If less than three feet, face coverings must be worn and dividers will be provided
 - When working together in, students will be required to wear face coverings and face shields.
 - Physical education activities will follow the guidelines set up for athletic programs. Currently only non-contact activities are allowed

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Non-Classroom Spaces & Activities

Playground

- Students will have recess by classroom
- Some play equipment may not be available for use
- We will encourage physical activities that require less contact with surfaces
- After use of playground equipment, handwashing will be required

Dismissal

 Further study is being given to the dismissal procedures so that social distancing can be maintained. This may include a combination picking up directly from classrooms, or the front entrance

Trips & Field Trips

 At this time, all trips, field trips, and intergroup activities will be virtual through December 31, 2020. Second semester plans for field-trips and activities will be evaluated in the fall.

Lunch

• The number of students at the lunch tables will be limited

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- Tables will be disinfected before each use
- Students will eat outside (alternate plans will be announced for inclement weather)
- Hot lunch (if available) will continue to be available as individually plated meals
- Lunchtime activities will be limited to no contact activities

Chapel & Programs

A variety of options will be implemented for social distancing:

- Some chapel programs may be held outside
- Some chapel programs will be live-streamed to every classroom simultaneously in an interactive manner
- Where group size allows, chapel will be held in the church

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Health & Safety

Hygiene Procedures

Personal hygiene procedures will be taught and reinforced.

- Emphasis will be placed on handwashing between activities
- In the elementary, classroom routines will include teaching and reinforcing personal hygiene on a regular basis
- Classrooms that do not have sinks will be outfitted with hand sanitizer dispensers
- When appropriate, we will teach students to properly clean surfaces that they use
- Classroom Celebrations and Food Fundraisers: All food—including condiments, must be commercially prepared and packaged. Buffet or family-style meals will not be allowed. Bake sales are cancelled until further notice.
- Drinking Fountains---The drinking fountains will be closed. However, there will be water bottle refill stations available. Students should bring a full water bottle, clearly marked with their name. Students are not to share water bottles.

Face Coverings

Students must wear face coverings:

- Upon entering and exiting school
- Moving on campus and in all areas of the school (includes hallways, bathrooms, drop-off and pick-up points)
- In classrooms where physical distancing of at least six feet cannot be maintained
- While working on campus

Students may remove face coverings:

- During the lunch period
- In classrooms when physical distancing can be maintained (each teacher will inform their students if their classroom set up and class size allows for removal of face coverings)

Cleaning, Disinfecting, & Ventilation

Classrooms will be cleaned and disinfected daily. All touch points will be disinfected with a CDC approved product.

Frequently touched surfaces throughout the campus will be disinfected regularly throughout the day.

Classroom procedures will be developed to disinfect touch points throughout the day. These services include desks, tables, chairs, dividers, keyboards, phones, headsets, door knobs, faucet handles and light switches.

DAA's HVAC system is maintained regularly and equipped with appropriate filters to maintain clean air in the buildings. As much as possible and when it is safe to do so teachers will introduce outdoor air by having outside doors and windows open. All lunch activities and recess will be outside as much as possible.

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Plans in the Event of Another Stay-at-Home Order

Desert Adventist Academy teachers and staff will set up and communicate procedures at the beginning of the year to ensure that any mandated transition to distance learning happens smoothly and effectively.

These transition plans include the use of one main online platform to communicate and house tools for learning, as well as a daily schedule for direct online instruction. In order to support a seamless transition, the same online platform will be used to communicate throughout the regular school year. Parents and students will be trained to use the online platform at the beginning of the year.

To ensure uninterrupted instruction, in the event that DAA needs to transition to distance learning, the new daily schedule will include a full day synchronous and a synchronous with students being connected and interacting with their teacher(s) This will be a combination of screen time, breaks, and off-screen activities.



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